***To Kill a Mockingbird* Review Sheet**

This is a study guide meaning that it is a starting point for you to study. This means that not all the information on this sheet will be on the exam and that the exam might contain some information that was not on this review sheet. The exam will contain multiple choice questions, short answer, character and quote identification, and essay questions.

1. Author Background Information (Prezi)
2. Author information & novel notes
	* Who is Harper Lee?
	* Where and when was she born?
	* How did her life influence the novel?
	* What are the historical events depicted in the novel?
	* What have you learned historically?
	* When was *To Kill a Mockingbird* written?
3. The Plot and the Novel

\*Make sure that you know what is happening in all chapter of the novel (1-31). Be sure to re-read any sections that you missed or are unsure of what is happening.

1. Setting
2. Historical Context
	1. Influence of the Great Depression in the novel.
3. Themes
* Be able to identify several overall themes from the novel and provide examples
	+ Racism
	+ The Great Depression
	+ Coming of Age
	+ Innocence vs. The Justice System
1. Symbols
* Be able to identify several symbols and what they represent in the novel including:
	+ - 1. Mockingbird
1. The Characters: Be able to identify and explain the role of each character in the novel:

Jean Louise “Scout” Finch Jeremey “Jem” Finch Atticus Finch

Calpurnia Link Deas Mr. Underwood

Mr. Dolphus Raymond Zeebo Aunt Alexandra

Bob Ewell Mayella Ewell Walter Cunningham, Jr.

Tom Robinson Heck Tate Miss Maudie Atkinson

Nathan Radley Arthur “Boo” Radley Mrs. Dubose

Mr. Walter Cunningham, Sr. Cecil Jacobs Charles Baker “Dill” Harris

IV. Other Helpful Items: Take a look at the following handouts, charts, and worksheets.

1. Literary Techniques Search
2. Notes on themes
3. Chapter questions
4. Mind Maps