Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_

*To Kill a Mockingbird* THINK-PAIR-SHARE (Laws of Life)

*“You never really understand a person until you consider things from his point of view […] until you climb into his skin and walk around in it” TKAM p.33*

1. **Think:** what is the fundamental principle, rule of conduct or law of life that Atticus is trying to communicate?
2. **Pair:** get a partner and discuss with each other your response to item one. Then, together answer the following question in the space provided.

Does Atticus demonstrate the law of life that he expressed in the maxim? How or how not?

1. **Share:** once you are finished answering the questions you will be called upon to share your responses with the class. What main points would you like to make?

**FAMILY MAXIM**

Interview a parent or other respected adult and ask, “Is there a quote or saying that you believe expresses an important value, ethical principle or law of life to live by?” Example: “Do unto others as you would have others do unto you.” If they have a quote or maxim, record it here. In addition, ask if they have had an experience or know a story that helped demonstrate to them the accuracy or “truth” of the quote or maxim. Outline the story here and turn this worksheet back into class.

*(Optional) You can define this quote as a maxim and explain the definition from our work in class today.*