***Romeo & Juliet* Essay Rubric**

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|  | **5** | **3** | **1** | **0** |
| **Introduction****(x4)= \_\_\_\_\_\_** | * Provides attention grabber
* Brief introduction of Romeo & Juliet
* Intro. of prompt
* *Well-defined* thesis with a *clear* position
 | * Provides *lackluster* attention grabber
* Brief introduction of Romeo & Juliet
* Intro. of prompt
* *Somewhat well-defined* thesis with a *somewhat* *clear* position
 | * Attention grabber *missing*
* Brief introduction of both Romeo & Juliet
* Intro. of prompt
* *Limited*  thesis with a *unclear* position
 | * Attention grabber *missing*
* Brief introduction of Romeo & Juliet
* Intro. of prompt
* *Missing* thesis with a *no* position
 |
| **Body Paragraph****Paragraph 1= \_\_\_\_\_(x4)= \_\_\_\_\_\_****Paragraph 2= \_\_\_\_\_(x4)= \_\_\_\_\_\_****Paragraph 3= \_\_\_\_\_(x4)= \_\_\_\_\_\_** | * *Strong* topic sentence that relates to thesis
* *Strong* evidence provided from texts
* *Thorough* analysis of evidence & demonstrates *clear and complete* connection to evidence
 | * *Somewhat strong* topic sentence that *somewhat* relates to thesis
* *Somewhat strong* evidence provided from texts
* *Somewhat thorough* analysis of evidence & demonstrates a *somewhat clear and complete* connection to evidence
 | * *Weak* topic sentence that *weakly* relates to thesis
* *Weak* evidence provided from texts
* *Weak* analysis of evidence & demonstrates *unclear and incomplete* connection to evidence
 | * *Very weak or missing* topic sentence that *does not* relate to thesis
* *Very weak or missing* evidence provided from texts
* *Weak or missing* analysis of evidence & demonstrates *unclear and incomplete* connection to evidence
 |
| **Conclusion****(x4)= \_\_\_\_\_\_** | * Thesis restated in *unique* and *interesting* way.
* Wraps up the essay in a “neat package” and gives the essay a sense of completeness
 | * Thesis restated in *somewhat unique*/*interesting* way.
* Leaves reader with *some* unanswered questions and left with sense of completeness.
 | * Thesis restated in original wording.
* Leaves reader with several unanswered questions & not left with sense of completeness
 | * Thesis *not* restated
* Leaves reader with several unanswered questions and not left with a sense of completeness
* OR conclusion missing
 |
| **MLA Format****(x2)= \_\_\_\_\_\_** | All aspects of MLA format are correct | MLA format has 1-3 errors | MLA format 4-6 errors | More than 6 MLA format errors |
| **Spelling/ Grammar****(x2)= \_\_\_\_\_\_** | 0-3 spelling, grammar, and/or “common” errors (i.e. no contractions, “I”, “you”, or “we”) | 4-6 spelling, grammar, and/or “common” errors (i.e. no contractions, “I”, “you”, or “we”) | 7-9 spelling, grammar, and/or “common” errors (i.e. no contractions, “I”, “you”, or “we”) | More than 9 spelling, grammar, and/or “common” errors |

**\*Plagiarism of any part of your paper will result in an automatic 0!**

**TOTAL SCORE: /120 Points**