***Romeo & Juliet* Essay Rubric**

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|  | **5** | **3** | **1** | **0** |
| **Introduction**  **(x4)= \_\_\_\_\_\_** | * Provides attention grabber * Brief introduction of Romeo & Juliet * Intro. of prompt * *Well-defined* thesis with a *clear* position | * Provides *lackluster* attention grabber * Brief introduction of Romeo & Juliet * Intro. of prompt * *Somewhat well-defined* thesis with a *somewhat* *clear* position | * Attention grabber *missing* * Brief introduction of both Romeo & Juliet * Intro. of prompt * *Limited*  thesis with a *unclear* position | * Attention grabber *missing* * Brief introduction of Romeo & Juliet * Intro. of prompt * *Missing* thesis with a *no* position |
| **Body Paragraph**  **Paragraph 1= \_\_\_\_\_(x4)= \_\_\_\_\_\_**  **Paragraph 2= \_\_\_\_\_(x4)= \_\_\_\_\_\_**  **Paragraph 3= \_\_\_\_\_(x4)= \_\_\_\_\_\_** | * *Strong* topic sentence that relates to thesis * *Strong* evidence provided from texts * *Thorough* analysis of evidence & demonstrates *clear and complete* connection to evidence | * *Somewhat strong* topic sentence that *somewhat* relates to thesis * *Somewhat strong* evidence provided from texts * *Somewhat thorough* analysis of evidence & demonstrates a *somewhat clear and complete* connection to evidence | * *Weak* topic sentence that *weakly* relates to thesis * *Weak* evidence provided from texts * *Weak* analysis of evidence & demonstrates *unclear and incomplete* connection to evidence | * *Very weak or missing* topic sentence that *does not* relate to thesis * *Very weak or missing* evidence provided from texts * *Weak or missing* analysis of evidence & demonstrates *unclear and incomplete* connection to evidence |
| **Conclusion**  **(x4)= \_\_\_\_\_\_** | * Thesis restated in *unique* and *interesting* way. * Wraps up the essay in a “neat package” and gives the essay a sense of completeness | * Thesis restated in *somewhat unique*/*interesting* way. * Leaves reader with *some* unanswered questions and left with sense of completeness. | * Thesis restated in original wording. * Leaves reader with several unanswered questions & not left with sense of completeness | * Thesis *not* restated * Leaves reader with several unanswered questions and not left with a sense of completeness * OR conclusion missing |
| **MLA Format**  **(x2)= \_\_\_\_\_\_** | All aspects of MLA format are correct | MLA format has 1-3 errors | MLA format 4-6 errors | More than 6 MLA format errors |
| **Spelling/ Grammar**  **(x2)= \_\_\_\_\_\_** | 0-3 spelling, grammar, and/or “common” errors (i.e. no contractions, “I”, “you”, or “we”) | 4-6 spelling, grammar, and/or “common” errors (i.e. no contractions, “I”, “you”, or “we”) | 7-9 spelling, grammar, and/or “common” errors (i.e. no contractions, “I”, “you”, or “we”) | More than 9 spelling, grammar, and/or “common” errors |

**\*Plagiarism of any part of your paper will result in an automatic 0!**

**TOTAL SCORE: /120 Points**