Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

**JOURNEY ACTIVITY**

We have all been on journeys in life. Some have been difficult and treacherous, such as losing a loved one or moving to a new city. Others have been exciting and adventuresome, such as visiting a foreign country or meeting someone special for the first time. Whatever the journey, more than often, we learn something about ourselves in the process or at the end of it. Reflect for a few minutes about some of your life and your biggest journeys.

**\*\*\*Use the space below to brainstorm as many ideas as possible for meaningful journeys (AT LEAST 3 per section).**

|  |  |  |
| --- | --- | --- |
| **YOUR BIGGEST STRUGGLES/ OBSTACLES** | **YOUR BIGGEST ACCOMPLISHMENTS** | **YOUR GOALS/ DREAMS FOR THE FUTURE** |
|  |  |  |

You will be completing an assignment and sharing your journey with the class. Circle the idea above you like best and believe you have the most to work with. (Note: You will need to remember a lot of details.)

**Working Backwards…**

1. State the lesson learned in one complete sentence (**No** “I learned that…”)

2. Explain the “journey”. How did you get to the lesson? Be sure to explain **all of the steps** it took to get to that meaningful place. (Continue on the back of this sheet if there is not enough space.)

3. Pose your self-discovery question. (This should be short and sweet!)

**JOURNEY PRESENTATION RUBRIC**

You will be sharing your journey to the class by presenting it along with a poster that represents your journey. You will have 3-5 minutes to present your poster and journey to the class in which you will explain all the steps of your journey and what you were able to learn and why or how.

Your poster should include:

1. Your lesson learned is clearly printed on the poster.

2. Your self-discovery question is clearly printed on the poster.

3. Pictures, drawings, magazine cutouts, and whatever else will help represent your journey and all of the steps it took to get to that meaningful place. Be creative! (**Note:** All items must be school appropriate.)

4. Save poster and/or email (PowerPoint Slide should be either emailed or saved on a flash drive.)

For email, send to [nberti@gusd.org](mailto:nberti@gusd.org) with the subject as your full name and period number.

EX: Subject: First & Last Name- Period # EX: John Smith- Period 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ELEMENTS** | **5** | **3** | **1** | **0** |
| **Lesson Learned** | *Clearly* displayed on the poster and *strongly related* to their journey; presenter *discussed* it during their presentation | *Clearly* displayed on the poster but *lacking clear* connection to their journey; presenter *discussed* it during their presentation | *Clearly* displayed on the poster but is *disconnect* from their journey; presenter did *not discuss* it during their presentation | Lesson learned is *missing* from the poster; presenter did *not discuss* it during their presentation |
| **Self- discovery question** | *Clearly displayed* on the poster and *strongly related* to their journey; presenter *discussed* it during their presentation | *Clearly displayed* on the poster but *lacking clear* connection to their journey; presenter *discussed* it during their presentation | Clearly displayed on the poster but is disconnect from their journey; presenter did *not discuss* it during their presentation | Self-discovery question is *missing* from the poster; presenter did *not discuss* it during their presentation |
| **Journey Explanation (x3)** | Provides a *thorough* presentation which explained all the steps of their journey | Provides a *somewhat brief* explanation of all the steps of their journey | Provides a *very brief* explanation of all the steps of their journey | Provides *very* *little to no* explanation of all the steps of their journey |
| **Poster** | Visual elements are provided; evident of *thoughtful* consideration and effort | Visual elements are provided; evident of *some thoughtful* consideration and *somewhat* of an effort | *Very limited* visual elements are provided; evident of *lack* of thoughtful consideration and little effort | Visual elements are *missing or lack* any connection to presentation and evident of *very little* effort. |

**COMMENTS: TOTAL= \_\_\_\_\_\_\_\_/ 30**