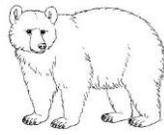


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## English I: What to Expect 2018-2019

Welcome to the new school year! I am here to challenge you, but also to help you face that challenge. Please let me know how I can help. We have a packed year ahead of us, and I can't possibly squeeze it all onto a single sheet of paper. This is only a brief rundown of the basics of this class. That said, here are some of the details. You will find this course to be a mix of literature (we have much to read that is great), writing (we have a lot to write about that is interesting), research (there is tons of stuff about which we know nothing), and presentations (we have a great deal to share with one another). The specifics will come as we go.

### Grades:

You may have heard this before, but I *don't give* you a grade... you *earn* it. You are responsible for how well you do.

- I use the following straight grading scale:

GRADING SCALE			
Letter Grade	Percentage	Letter Grade	Percentage
A+	100%	C	73-78%
A	93-99%	C-	70-72%
A-	90-92%	D+	69%
B+	89%	D	63-68%
B	83-88%	D-	60-62%
B-	80-82%	F	0-59%
C+	79%		

- I rarely, if ever give extra credit.
- Grade printouts will be posted regularly in class, so you should communicate with me the *first time* you have a concern about your grade.
- In addition, **no name on work equals no credit!**

### Homework:

Much of what we will do here will happen in-class, but there will be a manageable amount of homework as well. Success in this class often comes down to doing your homework and being ready.

### Academic Integrity:

Students are expected to complete *all* of their work. Working with other students, parents, friends, etc. is not acceptable unless specifically told otherwise.

- Plagiarism is using someone else's thoughts or words without giving him/her full citation credit.
- Working with other individuals, plagiarizing, or cheating will result in 0 points on the assignment/test. This is **NOT** tolerated!

### Attendance:

When you are absent, it is **your** responsibility to find out what information and assignments you have missed.

- We have a tool in class to help; the **ABSENT BINDER** has class period sections that contain handouts for each student who was absent and a **WHILE YOU WERE OUT** slip that provides the details of what you missed in class and your make up assignments.
- Also, all assignments are available on the teacher website.

- If you are absent and have your absence cleared through the office, you will be eligible for make-up work.
- If your absence is unexcused, you will not be eligible for make-up work. Make-up work will be graded on the regular scale.

## Tardies:

In life, it is important to be on time. I take this seriously. We will follow the Gridley High School tardy policy.

## Late Work Policy:

I accept late work until the last day of any given unit. It will only be eligible for partial points. For each week the assignment is late 20% will be deducted. For late work to be accepted, you must turn in the missing assignment log. This will be your tracking tool for your assignments and will be collected every Friday.

**\*\*\*AOWs (Article of the Weeks) ARE NOT ACCEPTED LATE!!! (Unless you have an excused absence.)**

**\*\*\*All major assignments and projects are due on the due date regardless of a student's absence.** (A major assignment/ project is any assignment the student has known about for at least two weeks.)

- Emergencies will be considered on a case by case basis.
  - Appointments planned in advanced are NOT considered emergencies.
  - In case of an emergency, a note will need to be provided for the assignment to be considered.

## Make-up Quizzes or Tests:

If you have an excused absence, you will be allowed to make-up any vocabulary quiz, pop quiz, or tests missed on that day. I use the three strikes you are out system.

- Students are responsible for signing up to take the test/ quiz they have missed. If they sign up and fail to show up to take the test/ quiz, it will be considered an out.
- The students have three chances to make up the quiz/test and a school week (5 days) to do so.
- If they sign up and do not show up three times or do not make-up the quiz within 5 school days of their return, they will no longer have the opportunity to make up the quiz/test.

**\*\*\*Unit exams cannot be missed!** If you know you will be absent, you must meet with me and schedule a time to take the test prior to the test date and your scheduled absence. (Students will know at least a week in advanced of unit exams' scheduled date.) Emergencies will be considered on a case by case basis. Remember, communication is a key to success! Communicate with me ASAP if an emergency has occurred and you will not be there to take the unit exam.

## Basic Rules:

Be nice. Clean up after yourself. Have phones and other electronic doodads stashed away when the bell rings. Remove hats, hoods, and sunglasses when you enter the room. Show respect to your fellow students and teacher. Do not interfere with another student's opportunity to learn. Follow all procedures and policies as outlined in the school handbook. When it comes to rules, simple common sense will carry us a long way.

## Disciplinary Steps:

Step 1: Verbal Warning

Step 2: Second Verbal Warning, including parent contact via email or phone call.

Step 3: Written Note Home, additional parent contact with creation of plan of action.

Step 4: Trip to the Principal; meeting scheduled with parent, student, and administration.

## Needed Supplies:

- A three-ring binder to store and organize assignments and handouts
- Lined binder paper
- Pencils or pens
- Highlighter
- A current e-mail address that is accessible for correspondence/assignments

**Students *must* bring the needed supplies to class every day along with their independent reading book. Failure to bring their book will result in after school detention or receiving half credit on their classroom assignment for that day.**

Dear Parents/Guardians,

I consider it a privilege to teach your children. If you have any concerns or questions, please don't hesitate to ask. I encourage you to contact me. I will make every effort to respond in a timely manner. (Email is preferred method of communication.)

Sincerely,

Nicole Berti

**I have read and understood the rules and policies in the English 1 course outline, and will support my student in being successful in this course.**

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Printed Name of Student

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Signature of Student

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Printed Name of Parent/ Guardian

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Signature of Parent/ Guardian